

**Purdue University Libraries  
University Copyright Office  
Purdue University Press**

**Annual Report  
July 1, 2010 – June 30, 2011**

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## INTRODUCTION



One of my responsibilities as dean is to represent Purdue and the Libraries within the University and at state, national and international levels.

At the recent Association of Research Libraries (ARL) meeting, a primary topic was the changing role of academic research libraries within the university environment. Topics included realignment of human resources, information resources and facilities. As I listened to issues other universities are coping with (or not) I realized how advanced we, at Purdue, are with so many aspects of these discussions.

At the ARL meeting, several people focused on their need to begin strategic planning while others said they had developed a strategic plan but didn't know how to effectively implement it within the organization. With pride I reflected on our "Pillar Plan" over the past two years, reflecting on how effective it has been with bringing the strategic plan into an annual focus across the Libraries, as well as enabling each of us to look at our own role and how we contribute to the operation and strategic direction of the Libraries.

Here are a few of the areas where Purdue Libraries is receiving national attention:

- Redefinition of the role of librarians and staff with Libraries faculty increasing and redefining collaboration with disciplinary faculty in instruction (information literacy) and research (e-Science and data management).
- The administrative/professional and clerical/service staffs taking greater responsibility for the services and operations provided by the Libraries.
- Across-system collaboration and enhanced vision to reduce the "silo" view of what we do.
- Leadership in development of the data digital repository through collaboration with the Libraries, ITaP and the Office for Vice President for Research.
- Recognition that digital initiatives extend from digitization of print materials held by the Libraries — to digitization of University publications — to the acceptance that data sets for research are a collection worth stewarding.
- Open access and a revised view of the publication process through the work to promote e-Pubs and e-Archives, along with the open access publications now offered by the Press.

The health of an organization is its people and our collective ability to adapt to change, to welcome new ideas and to embrace new ways of doing things. The Libraries, Press and Copyright are perceived by many other institutions to be among the healthiest in the nation.

Purdue Libraries is in the forefront of the rapidly changing landscape of academic research libraries. Our position among the leaders in information science is not an

accident. It is the result of the collective efforts of our faculty and staff to bring about the physical and technological changes that are needed now. We are also laying the groundwork for future changes and needs, however difficult they may be to predict.

Our strength is in our people, our leadership, our vision, and our flexibility. Libraries faculty and staff are not defined entirely by their physical location or even by their primary job function. Alliances based on area of expertise or specific job knowledge form into teams easily in Libraries. Whether their projects are short- or long-term, they investigate new processes, products and ideas for their potential to move Purdue and Libraries forward. The best of these partnerships are celebrated at our Annual Staff Recognition event with the announcement of the Dean's Team Awards. Our Planning & Operations Council (POC) provides the organizational structure to move new action plans from inception to results.

A major initiative undertaken during 2010-2011 was the review and assessment of the Strategic Plan for 2006-2011, the plan that was our guide for the past five years. With the completion of the 2006-2011 Strategic Plan, it was necessary to revise and update the Libraries strategic plan for the next five years, 2011-2016. Throughout the year, the Strategic Planning Task Force completed surveys, focus groups, and a re-drafting of the mission and vision statements. The draft strategic plan for 2011-2016 was submitted to the Provost in May, 2011, and was approved by him on June 15, 2011. The 2011-2016 strategic plan is attached to this annual report.

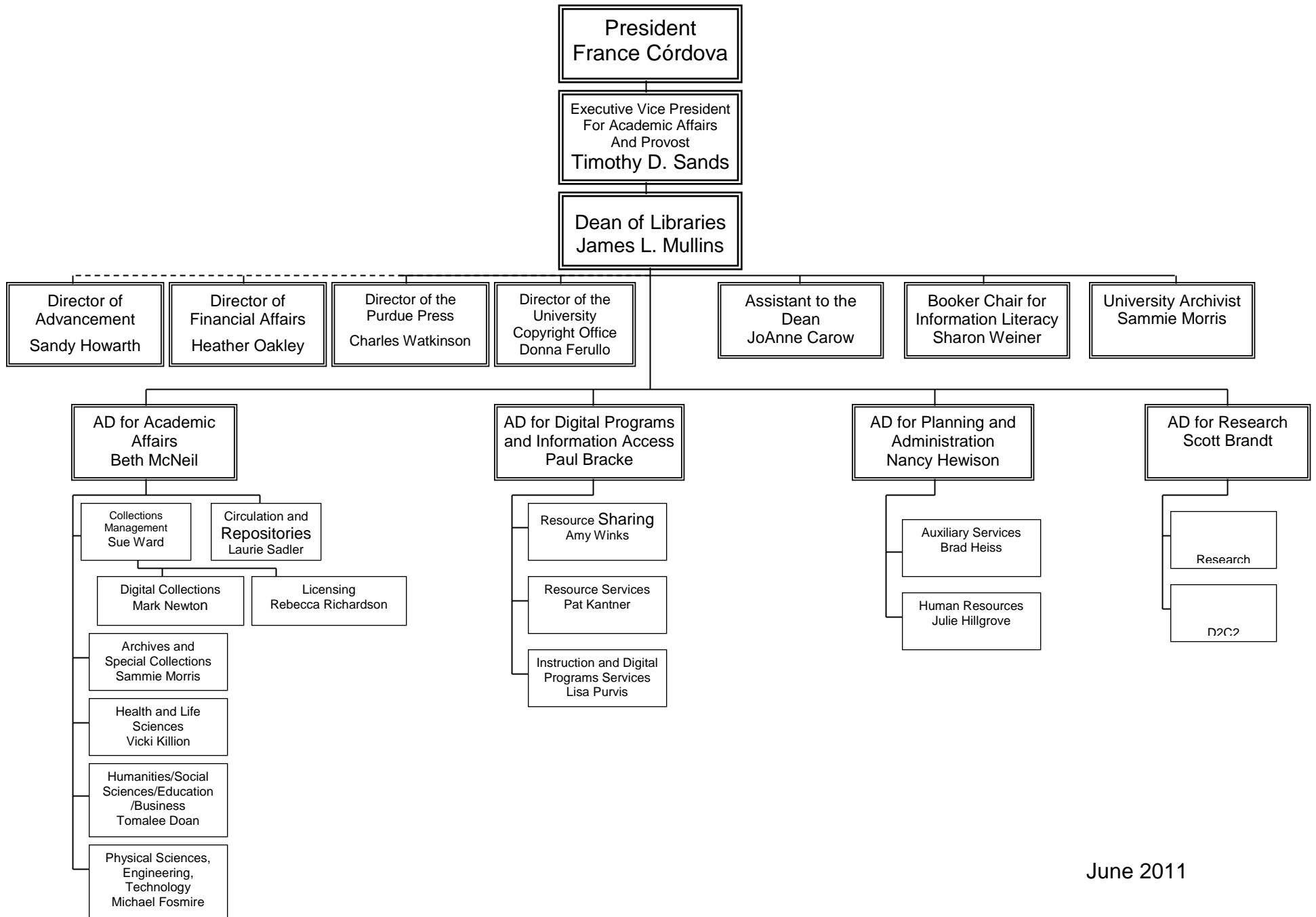
The report that follows documents some of the results we have achieved during the fiscal/academic year 2011.

*James L. Mullins, Dean of Libraries*

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# ORGANIZATION CHART



## **FACULTY ROSTER**

**Anderson, Kristine J.** (1988) English and Theatre Bibliographer and Reference Librarian, Professor of Library Science. Retired June 2011

**Bergstrom, George C.** (2006) Business Reference Librarian, Visiting Assistant Professor of Library Science, resigned 9/11/2010.

**Bracke, Marianne S.** (2006) Agriculture Sciences Information Specialist, Associate Professor of Library Science.

**Bracke, Paul J.** (2006) Associate Dean for Digital Programs and Information Access, Associate Professor of Library Science.

**Brandt, D. Scott** (1993) Associate Dean for Research, Professor of Library Science.

**Chapman, Albert T.** (1995) Government Information and Political Science Librarian, Professor of Library Science.

**Doan, Tomalee K.** (2006) Head, HSEEB Division, Associate Professor of Library Science.

**Dugan, Mary M.** (1995) Resource Development Librarian, Assistant Professor of Library Science.

**Erdmann, Charlotte A.** (1984) Engineering Librarian, Coordinator of Collections; Associate Professor of Library Science.

**Ferullo, Donna L.** (2000) Director, University Copyright Office; Associate Professor of Library Science.

**Fosmire, Michael J.** (1998) Head, Physical Sciences, Engineering, and Technology Division; Associate Professor of Library Science.

**Freeman, Robert S.** (1996) Foreign Languages and Literatures Bibliographer and Reference Librarian, Associate Professor of Library Science.

**Fritch, John W.** (1998) Reference and Instruction Librarian, Associate Professor of Library Science.

**Garritano, Jeremy R.** (2004) Chemical Information Specialist, Associate Professor of Library Science.

**Geahigan, Priscilla C.** (1977) Projects Librarian, Professor of Library Science, retired June 2011.

**Herubel, Jean-Pierre V.M.** (1987) Philosophy and Communications Bibliographer and Reference Librarian, Professor of Library Science .

**Hewison, Nancy S.** (1985) Associate Dean for Planning and Administration, Professor of Library Science.

**Hovde, David M.** (1989) Reference Librarian, Associate Professor of Library Science.

**Killion, Vicki J.** (1991) Head, Health and Life Sciences Division; Associate Professor of Library Science.

**Kirkwood, Harold P., Jr.** (1997) Assistant Management and Economics Librarian, Associate Professor of Library Science.

**Markee, Katherine M.** (1968) Special Collections Librarian until May 2006; Oral History Librarian beginning May 2006; Associate Professor of Library Science, retired June 2011.

**McNeil, Beth** (2007) Associate Dean for Academic Affairs, Professor of Library Science.

**Miller, Christopher C.** (2006) Geographical Information Systems Specialist, Assistant Professor of Library Science.

**Morris, Sammie L.** (2003) Head of Archives and Special Collections/Archivist, Associate Professor of Library Science.

**Mullins, James L.** (2004) Dean of Libraries, Professor of Library Science.

**Mykytiuk, Lawrence J.** (1993) Microtext and History Librarian, Associate Professor of Library Science.

**Nelson, Megan Sapp** (2004) Engineering Librarian, Coordinator of Reference Services; Associate Professor of Library Science.

**Newton, Mark P.** (2008) Digital Collections Librarian, Assistant Professor of Library Science.

**Nixon, Judith M.** (1984) Education Librarian; Professor of Library Science.

**Riehle, Catherine Fraser** (2006) Instructional Outreach Librarian, Assistant Professor of Library Science.

**Saunders, E. Stewart** (1978) Collection Development Coordinator for Humanities, Social Science and Education; Associate Professor of Library Science.

**Schmitz, Stephanie** (2007) Processing and Public Services Archivist, Visiting Assistant Professor.

**Slebodnik, Maribeth** (2006) Biomedical Sciences Information Specialist, Assistant Professor of Library Science.

**Snow, Carl E.** (1968) Digital Initiatives Librarian beginning January 2005; Assistant Professor of Library Science.

**Stephens, Gretchen** (1976) Veterinary Medical Librarian, Associate Professor of Library Science.

**Van Epps, Amy S.** (2000) Engineering Librarian, Coordinator of Instruction and Circulation Services; Associate Professor of Library Science.

**Ward, Suzanne M.** (1987) Head, Collection Management, Professor of Library Science.

**Weiner, Sharon A.** (2009) W. Wayne Booker Endowed Chair for Information Literacy, Professor of Library Science.

**Wilkinson, Elizabeth M.** (2007) Processing and Public Services Archivist, Visiting Assistant Professor.

**Witt, Michael C.** (2000) Interdisciplinary Research Librarian, Assistant Professor of Library Science.

**Yatcilla, Jane F.** (2001) Mathematical Sciences and General Sciences Librarian, Associate Professor of Library Science.



## FY 11 PRIORITIES

| <p align="center"><b>Campuswide<br/>Information Literacy</b></p>   | <p align="center"><b>New<br/>Relationships</b></p>  | <p align="center"><b>Robust Research &amp;<br/>Scholarship Program</b></p>  | <p align="center"><b>Robust Local<br/>Collections (Digital and<br/>Print)</b></p>   | <p align="center"><b>Reconfigured, Relevant,<br/>Strategic Space</b></p>                           |
|--|---|---|---|--|
| <p><b>Objectives:</b><br/>Develop methods of assessment</p> <p>Determine how to change our space to support information literacy goals</p> <p>Discuss scholarship of learning/teaching</p> <p>Explore and integrate technologies</p> <p>Develop a plan for next-generation CORE</p> <p>Develop web presence, e.g., LibGuides</p> <p>Develop program of student peer IL tutoring</p> <p>Assess progress on integrating IL</p> <p>Identify local research strengths and expertise</p> <p>Determine research funding sources and communicate to Libraries faculty</p> | <p><b>Objectives:</b></p> <p><u>Within the University</u><br/>Investigate and participate in new relationships with campus units</p> <p><u>To/With Disciplinary Faculty</u><br/>Engage in evolving roles of liaison in information literacy, scholarly communication, and data management, and continue developing methods to achieve them</p> <p><u>Among people within the Libraries</u><br/>Identify and implement actions which increase sense of oneness</p> | <p><b>Objectives:</b><br/>Define and develop repository services model to support research and scholarship, e.g., data blueprint/ service model</p> <p>Support research and scholarship through grantsmanship, funding, and collaboration</p> | <p><b>Objectives:</b><br/>Engage in campus collaborations that promote scholarly communication</p> <p>Provide scholarly communication training for the Libraries</p> <p>Make local collection development a priority – e-Pubs, Archives, e-Data</p> <p>Improve discovery tools for collections, e.g., VuFind</p> <p>Make “e” a priority, e.g., patron-driven acquisitions of e-books</p> <p>Support digital initiatives, e.g., older dissertations, Indiana Farmer, INDOT, BCC</p> <p>Participate in shared initiatives to expand local access, e.g., Hathi Trust</p> | <p><b>Objectives:</b><br/>Develop holistic plan to support learning, research, and collections</p> |

**FY 11 PRIORITIES, cont'd**

| <b>Infrastructure</b>   |  |   |
|---|--|---|
| <p>Prepare staff for new roles through training, development opportunities</p> <p>Identify professional development opportunities and communicate to Libraries faculty</p> <p>Assess organizational needs and reallocate faculty and staff as appropriate</p> | <p>Use evidence-based decision-making to prioritize activities</p> <p>Raise awareness of Purdue Libraries achievements</p> | <p>Address staffing gaps in support of technology needs in the above 5 pillars</p> <p>Identify funding for improving discovery tools</p> <p>Align with plan for sustaining new synergies in campus-wide IT</p> <p>Identify campus IT common-good services to be leveraged</p> |

| <b>Guiding Principles</b>  | <b>Assumptions</b>   | <b>Organizational Alignments</b>   |
|--|--|--|
| <ul style="list-style-type: none"> <li>• Work together as one organization, defined by relationships not locations</li> <li>• Move to collaborative/virtual models wherever possible</li> <li>• Become relevant and integrated in the cyber-environment</li> <li>• Provide excellent customer service</li> </ul> | <ol style="list-style-type: none"> <li>1. New paradigms for higher education and research</li> <li>2. New definition of scholarly communication</li> <li>3. Purdue is renowned for engineering, the sciences, agriculture, and business</li> <li>4. Financial resources will be constrained</li> <li>5. Libraries faculty will take on a transformed role</li> </ol> | <ol style="list-style-type: none"> <li>1. Resource Alignment (Staff, Budget, Space, Organizational Structure)</li> <li>2. New Roles</li> <li>3. Digital Initiatives</li> </ol> <p style="text-align: center;"><i>Objectives are FY11 priorities as determined by Planning and Operations Council, 9/23/10, and Administrative Committee, 10/20/10)</i></p> |

## **Purdue University Libraries, Press, and Copyright Office**

### **Strategic Plan 2011-2016**

#### **Mission**

Our mission is to advance the creation of knowledge for the global community through provision and preservation of scholarly information resources; teaching of information literacy; research in library, archival, and information sciences; and the development of dynamic physical and virtual learning environments.

#### **Core Values/Defining Characteristics**

We accomplish our mission through a culture that is committed to:

- Maximizing access to information
- User-centered service
- Continuous learning
- Collaboration and respect for one another
- Stewardship and accountability
- Flexibility and adaptability
- Innovation
- A diverse and inclusive campus community
- Advancing scholarship in library, archival, and information science

#### **Vision**

We will be recognized as an essential leader in the advancement of the University's core strengths and global mission by leading in innovative and creative solutions for access to and management and dissemination of scholarly information resources, and for the provision of information literacy and the creation of leading edge learning spaces, both physical and virtual and will be regarded as a leader in the national and international research library community.

#### **Goals and Objectives**

##### **LEARNING**

GOAL: Our learning goal focuses on information literacy\* and learning spaces. Information Literacy will be an integral part of undergraduate curricula and graduate programs contributing to student success and the development of lifelong learners. Learning spaces, within the Libraries and elsewhere on campus, are changing to better meet changing curricula and student learning needs. Libraries faculty lead in information literacy and learning space implementation, research, and scholarship.

*\*Information literacy defined broadly to include digital information literacy, science literacy, data literacy, health literacy, etc.*

**OBJ 1: Integrate information literacy into student learning at Purdue through partnerships and collaboration**

**OBJ 2: Strengthen our capacity to lead and participate in information literacy and learning initiatives**

**OBJ 3: Enhance and redesign Libraries spaces and services (physical and virtual), and partner on campus learning spaces**

## **SCHOLARLY COMMUNICATION**

GOAL: We facilitate and enhance the continuum of scholarly communication from discovery to delivery through the provision of information resources, services, partnerships, and national and international leadership. Libraries faculty are active participants in the scholarly communication process, through their own contributions to scholarship as well as leadership in the changing scholarly communication environment.

**OBJ 1: improve and increase access to and use of scholarly resources**

**OBJ 2: Continue to build and identify collections unique to Purdue**

**OBJ 3: Lead in data-related scholarship and initiatives**

**OBJ 4: Develop and promote new publishing models**

## **GLOBAL CHALLENGES**

Goal: We will lead in international initiatives in information literacy and e-science and utilize our expertise in the provision of information access, management, and dissemination to collaborate on campus-wide global initiatives.

**OBJ 1: Contribute to international information literacy, learning spaces, data management, and scholarly communication initiatives.**

**OBJ 2: Broaden global availability of scholarly information through support for open access strategies, new modes of publishing, and digitization**

**OBJ 3: Increase the participation of Libraries faculty as partners in multidisciplinary research, applying library, archival, and information science principles to address global challenges**

**Approved: Tim Sands, Provost, June 15, 2011**

## ACADEMIC AFFAIRS



One of the many changes in Libraries as emphasis shifts from print to digital, is the more widespread use of e-readers. As we continue to add thousands of e-books to our library collection, and as more people begin to use e-readers, including Purdue students, faculty and staff, we are seeing more and more questions about using e-readers with library resources. Collaborating with Digital Programs and the Information Literacy Operations Committee we began a project to investigate several brands of e-readers and how well they work with the electronic resources provided by the Libraries. The result is that we are creating a LibGuide to support users of library resources on e-readers.

Each unit within our library system is now providing information and guidance to faculty and students using both print and digital resources.

*Beth McNeil, Associate Dean for Academic Affairs*

## ARCHIVES & SPECIAL COLLECTIONS (ASC)

We continue to explore collaborations with Liberal Arts faculty in developing assignments that require students to use special collections materials, giving students early exposure to special collections that will help them develop solid research skills and experience with critical thinking.

We continue to investigate the feasibility of stewardship and preservation of the University's born digital documents of enduring historic or administrative value. This would help meet the needs of administrators, faculty, students, and the public for historical evidence and information on Purdue history.

### New Relationships To/With Disciplinary Faculty.

- Mike Johnson, CLA, on history of book course
- Stuart Robertson, CLA, on biblical history course
- Dennis Ichiama, VPA, on a book binding course
- Susan Curtis and Kristina Bross on archival theory workshop

### Robust Research and Scholarship Program

- Grants provided funds to successfully preserve Gilbreth films
- Building access tools, creating online finding aids to make archival collections more accessible to researchers
- Turning Purdue Publications Index (currently on cards... previously known as the card catalog) into a searchable database, 2/3 complete
- Conducted four major exhibits this year, generating increased interest in ASC collections
- Purdue customs and traditions website built

### Robust Local Collections (Digital and Print)

- 15 new collections added to ASC, mostly Purdue history-related
- 40 oral history interviews conducted
- Collaborating with Digital Initiatives to continue to increase access to unique holdings that are only available at Purdue

### Reconfigured, Relevant, Strategic Space

- Increased the use of ASC classroom for course instruction that utilizes ASC's unique collections
- Re-purposed HSSE-R to ASC storage with secure and limited access to ASC content
- Encouraging colleges/schools/departments to utilize ASC space for exhibit receptions and donor/alumni events that bring people into the Libraries

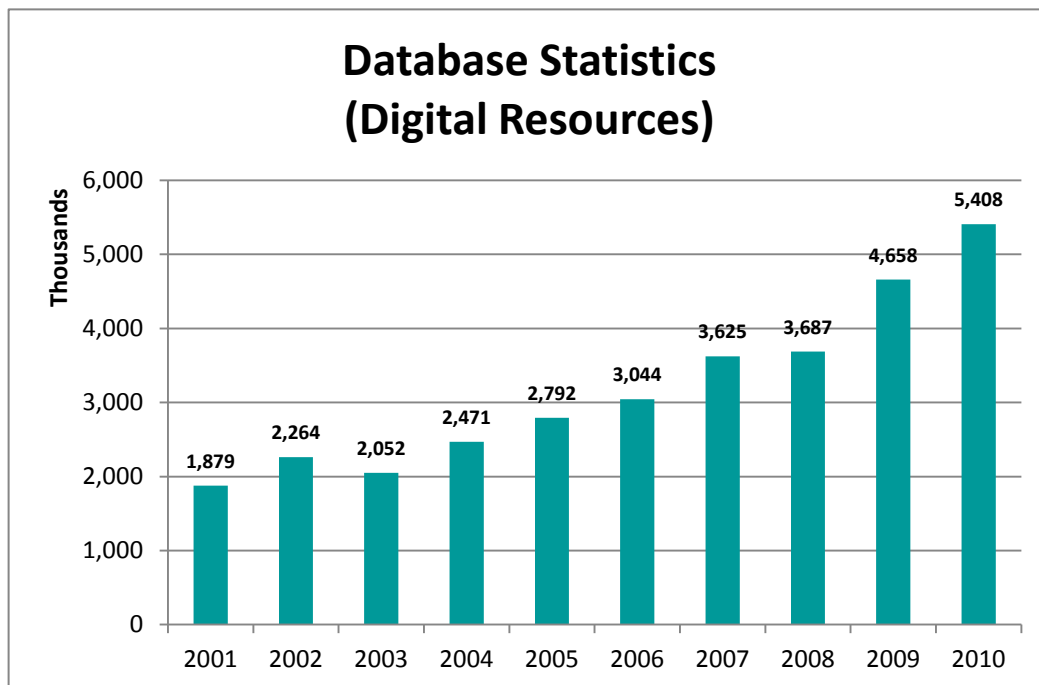
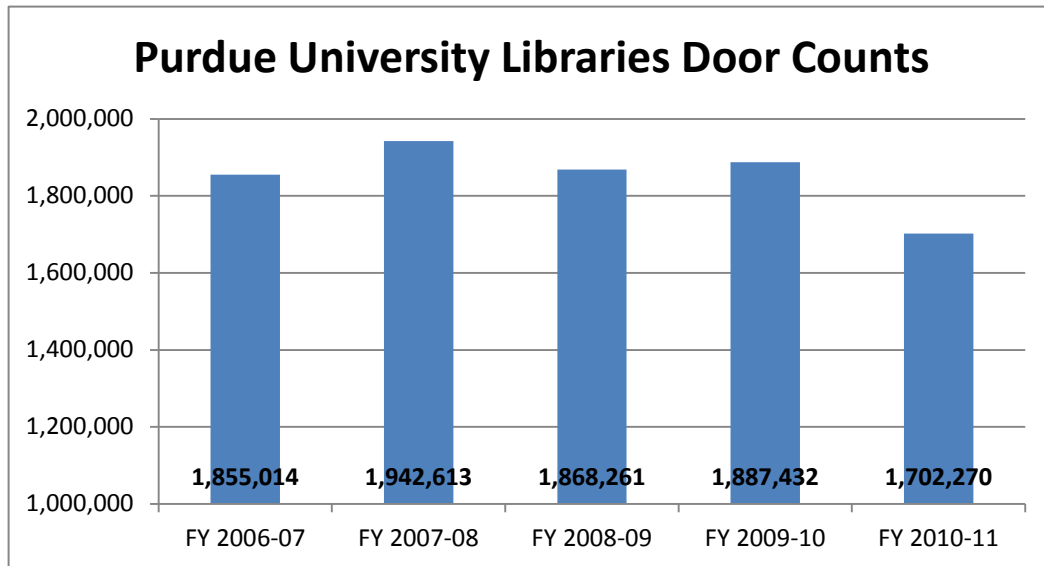
### Infrastructure

- Identifying recurring funding to support critical professional archivist positions
- Hilton proposal accepted; Flight Archivist position endowed

## **COLLECTIONS MANAGEMENT**

- Provided staff with information on perpetual access clauses and authors' rights within licensing, including understanding the difference between archival rights and post-cancellation rights
- Begin patron-driven acquisitions pilot project with e-books. GOBI-integrated PDA program with EBL pilot began in March 2011 and will be evaluated in December 2011
- Assisted the Resources Review Committee with the annual database review
- Coordinated the beginning of the Google Books government documents project with staff from various units. As of 5/11/11, 21,705 items had been boxed for destructive scanning. The first shipment of 10 pallets (400 boxes) is expected to occur by June 2011
- Developed a publishing workflow for the Joint Transportation Research Program's technical report series. Also the successful deposit of several hundred JTRP reports that were scanned as part of a digitization grant with JTRP
- Launched a new collection for the articles and other scholarship coming from the Herrick Laboratories
- Deposited the back run of reports for the Indiana Water Resources Research Center
- Created the first collection for the Purdue Road School Conference

## STATISTICAL SUMMARY



**Collection Report – June 30, 2011**

|   |                  | SERIAL        | UNCATALOGED      |                   |                            |               |                |
|---|------------------|---------------|------------------|-------------------|----------------------------|---------------|----------------|
|   | TOTAL            | SUBSCRIPT.    | GOVERNMENT       | TOTAL             | REGULAR SHELVING<br>(FEET) |               |                |
| <u>LIBRARY</u>  | <u>VOLUMES*</u>  | <u>SETS</u>   | <u>DOCUMENTS</u> | <u>MICROFORMS</u> | <u>FULL</u>                | <u>EMPTY</u>  | <u>TOTAL</u>   |
| Archives & Special Collections**  | 71,668           | 1             | 0                | 31,265            | 4,802                      | 125           | 4,927          |
| Aviation Technology   | 6,419            | 0             | 0                | 6,174             | 778                        | 46            | 824            |
| Chemistry   | 49,802           | 18            | 0                | 14,432            | 4,725                      | 1,385         | 6,110          |
| Earth/Atmospheric Sci.  | 36,478           | 94            | 448              | 34,361            | 2,612                      | 568           | 3,180          |
| Engineering   | 413,202          | 410           | 12,968           | 951,293           | 17,442                     | 566           | 18,008         |
| Hicks Repository  | 646,790          | 13            | 0                | 46,349            | 97,724                     | 12,880        | 110,604        |
| HSSE***   | 811,693          | 1,310         | 469,020          | 955,999           | 67,242                     | 8,813         | 76,055         |
| HSSE Repository   | 0                | 0             | 0                | 122,880           | 0                          | 12,825        | 12,825         |
| Life Sciences   | 82,102           | 238           | 0                | 80,912            | 10,753                     | 1,546         | 12,299         |
| Lynn Repository   | 79,205           | 7             | 0                | 682,535           | 0                          | 0             | 0              |
| Management & Economics  | 85,261           | 280           | 0                | 31,250            | 2,016                      | 144           | 2,160          |
| Mathematical Sciences   | 62,227           | 291           | 0                | 1,288             | 5,687                      | 300           | 5,987          |
| Pharmacy/Nursing/Health Sci.  | 29,813           | 119           | 400              | 21,520            | 4,095                      | 474           | 4,569          |
| Physics   | 59,587           | 64            | 2                | 0                 | 6,596                      | 1,338         | 7,934          |
| Undergraduate   | 21,161           | 142           | 0                | 0                 | 1,701                      | 98            | 1,799          |
| Veterinary Medical  | 41,919           | 118           | 0                | 1,585             | 4,540                      | 1,980         | 6,520          |
| Other****   |                  | 12,654        |                  |                   |                            |               |                |
| <b>TOTAL</b>  | <b>2,497,327</b> | <b>15,759</b> | <b>482,838</b>   | <b>2,981,843</b>  | <b>230,713</b>             | <b>43,088</b> | <b>273,801</b> |
|   |                  |               |                  |                   |                            |               |                |
|   |                  |               |                  |                   |                            |               |                |
| * Includes: Monographs, bound periodicals, locally catalogued volumes, theses, and technical reports. |                  |               |                  |                   |                            |               |                |



## **PHYSICAL SCIENCES, ENGINEERING & TECHNOLOGY (PSET) Division**

### Campuswide Information Literacy

- Provided instruction and LibGuide for ENGR 131/2
- Collaborated with College of Technology on integrating information literacy principles into Technology Core courses
- Created instruction for TECH 105, an introductory course for the Statewide program in Engineering Technology
- Solidified presence in SCI110, and explore expansion of that instruction model into other first-year seminar courses in College of Science
- Collaborated with new instructor for Great Issues, Fall 2010 course offering
- Continued conversations with COM 217 (Science communication) to incorporate IL content into course
- Developed two online videos and tutorials to help users navigate science and engineering information sources and collections
- Worked with selected Schools in Engineering and College of Science to incorporate information literacy based learning outcomes in their Form 40's

### New Relationships

- Continued to evaluate and expand, if warranted, embedded office hours for engineering librarians

### Robust Research and Scholarship Program

- Fosmire, Miller, Van Epps, and Sapp Nelson all have sponsored research proposals pending
- Erdmann is PI for a digitization grant of civil engineering materials housed in special collections. Erdmann is also a member of a grant to digitize and make available online old JTRP reports, and the Engineering Library received large-format monitors from a law firm in Indianapolis to improve access to our patent collection
- Stewart Saunders is a co-PI with a faculty member in Statistics on a TUES grant (pending)
- Proposal submitted for Ethics Education grant coordinated by S. Weiner and D. Ferullo, Sapp Nelson, Van Epps Key Personnel
- All faculty librarians in the Division for FY '11 have created publication goals.

### Robust Local Collections

- EAS and ECE departments/schools have agreed to have faculty publications deposited in the institutional repository (opt-out model...no one has opted out)
- Purdue joined TRAIL digitization project

- Miller made an initial launch of a web application for finding, previewing, and/or downloading spatial datasets that are part of the Purdue collections

#### Reconfigured, Relevant, Strategic Space

- Consolidating/relocating collections to make room in EAS library for more student study space
- Planning for renovation of lobby space
- Incorporated Tau Beta Pi tutoring program into Engineering Library space

#### Infrastructure

- All staff have been trained to cover every library in the Division
- Transitioning to new performance management process for faculty and staff, going fairly smoothly
- Transitioning staff changes due to early retirement incentive and internal reallocation of faculty (i.e., Yaticilla). – Sapp-Nelson taking on EAS liaison responsibilities...transitioning is taking place between her and Laffoon
- Gill has taken on supervisory responsibility for all C/S staff in Division. Michael Witt and Stewart Saunders have taken on liaison responsibilities for CS and Math and Statistics

### **HUMANITIES, SOCIAL SCIENCES, EDUCATION, BUSINESS (HSSEB) Division**

#### Campus-wide Information Literacy

- Explore methods for assessing information literacy of students in credit courses
  - Administration of iSkills and SAILS test for education course
  - Survey of students in GS 175 HTM course
- Explore ways to integrate technologies into teaching and learning
  - Wix and Prezi for presenting information as well as for expecting the students to use them for their presentations
  - Qualtrics for pre and post assessment as well as occasional quizzes
  - NetVibes as the portal for the final project

#### New Relationships To/With Disciplinary Faculty

Library faculty took on “new roles” by working with disciplinary faculty to ascertain how best to support their research needs and issues, particularly in e-data and digital environments, ePubs, and open access initiatives

- Political Science community established in e-pubs
- Work with CIBER to establish community in e-pubs
- Environmental Scan 1&2 completed
- Co Principle Investigator for Math info literacy grant
- Most faculty attended at least two data curation profile workshops
- IMPACT and UHSS Task Force

### Robust Research & Scholarship Program

Emphasized the importance of contributing to the profession through research and scholarship for all library faculty at every rank (assistant, associate, full professor)

- HSSEB faculty contributed several publications and presentations. Some examples include: Considerations for Interdisciplinarity and multidisciplinary conceptual considerations in social sciences and humanities (J.P. Herubel)
- Special issue of patron driven acquisition contributed by several HSSE faculty resulting in a published book (Nixon, Freeman, Saunders, Herubel, Ward, Anderson)
- Learning space related articles (Kirkwood, Doan)
- Information Literacy articles (C F Riehle)
- Book on Geopolitics (Chapman)
- Database of the week article (Dugan)
- Comparison of Google scholar and aggregator databases (Kirkwood)

### Robust Local Collections (Digital & Print)

Continued to examine all materials in each HSSEB library to develop a collection that genuinely supports research, scholarship and curriculum needs for Purdue students, faculty and staff

- Analysis of Credo reference comparison of titles held in HSSE print reference collection
- De-selection of reference materials and duplications in UGRL collection
- Analysis of microfilm collections and consolidation into HSSE

Further examined fund structure, resources from print to electronic, and the YBP approval plan to gain maximum organizational efficiencies, specifically customizing collection by moving toward using YBP slips only for purchase selections rather than the automatic purchase plan

- Moved to slip only in monograph YPB ordering
- Consolidated HSSEB monograph fund structure into one fund with departmental subfunds
- Moved collection further along from print to electronic throughout HSSEB

Coordinate and update HSSE and Hicks reference collections to reflect needs of patrons of each library

- Hicks completed summer of 2010 and some work done HSSE spring 2011 with purchases of continuations to complete serial gaps

Continuous examination of using one fund for monograph purchases

- Met monthly with faculty to keep spending on track

### Reconfigured, Relevant, Strategic Space

- Monitored Phase 2 construction in MEL, completed

- Phase 3 design completed
- Trained MEL staff to support users of newly configured Phase 2 space
- Provided documentation for Learn Lab users
- Facilitated access to collections by allowing instructors to select HSSE for housing reserves as well as other division libraries
- Facilitated access to collections by consolidating all division microform collections into current HSSE location
- In Hicks, created integrated space for all current print formats—books, magazines and newspapers—by moving newspapers into Contemporary Lit area
- In HSSE, reviewed subscriptions to print periodicals currently shelved in Reading Room to facilitate future reconfiguration of that space for more relevant usage

### Infrastructure

- Continued monitoring staffing levels to contribute to Library wide priorities and increased cross training of staff, graduate and student assistants to work in all division libraries
- Avoided unnecessary expenditures by increased sharing of supplies across division libraries, came in under S& E budget
- Implementing reference training that best supports triage approach to staffing service desks

## **HEALTH & LIFE SCIENCES Division**

### Campus-wide Information Literacy

- Provided course-integrated information literacy sessions
  - Killion – 4 course modules (60 contact hours; 20 3-hour sessions; 32 students per session)
  - Slobodnik – Orientation for graduate students in all four liaison departments; 2<sup>nd</sup> year GS 17500 Foods & Nutrition offered; new courses added: NUR 408, NUR 510 and SURF (Summer Undergraduate Research Fellowship); developed a video tutorial about using PubMed for evidence-based practice research
  - Stowell Bracke – Taught classes for the FEELS Program, AGR 201, FNR 230 & 293, ABE 201, and graduate seminars for ABE, Ag Education, and FNR
  - Stephens - Applications & Integrations faculty VM 82000
- Maintained and increased participation in information literacy instruction modules within curriculum (“embedded” librarian)
  - Killion – 4 course modules (60 contact hours; 20 3-hour sessions; 32 students per session)
  - Slobodnik - 2nd year GS 17500 Foods & Nutrition offered
  - Stowell Bracke - Introduced Calibrated Peer Review (CPR) in AGR 101

- Continued outreach efforts, including offsite locations, e.g. Agriculture and Biology resource centers – Slebodnik, Stowell Bracke
- Developed, enhanced, and/or updated online tutorials – Stephens
- Converted existing and/or developed new LibGuides – Killion, Slebodnik, Stowell Bracke

#### New Relationships to/with Disciplinary Faculty

- Continued developing appropriate participation in liaison schools, colleges and departments, especially in the new College of Health and Human Sciences
- Killion – Pursuing contact as liaison to CHHS to coordinate library services at the college administration level
- Yacilla – Taken over new liaison responsibilities for the CHHS School of Health Sciences, Departments of Health & Kinesiology and Speech, Language & Hearing Science
- Sought out and participated in e-science initiatives
- Killion, Slebodnik, Stowell Bracke, Stephens – completed all three Data Curation Profiles workshops

#### Robust Research & Scholarship Program

- Continued and/or investigated collaborative opportunities with disciplinary faculty – Killion, Slebodnik, Stowell Bracke, Stephens
- Continued participation on funded grants, and sought out new funding opportunities to extend current work
  - Stowell Bracke -- two USDA grant proposals (one was not funded, the other is still under review); ILMS Data Information Literacy grant proposal as subject librarian (10% FTE)
  - Yacilla – key personnel in the Human Animal Bond Research Initiative (HABRI) Central grant; develop taxonomy (25% FTE in first year)
  - Stephens – key personnel in the Human Animal Bond Research Initiative (HABRI) Central grant; develop bibliography (50% FTE in first year)
  - Stephens – ILMS grant (Michael Witt, PI) develop annotated bibliography of research data repositories (5% FTE)
  - Killion – LSTA grant to digitize *Indiana Farmer* – available in May; follow-up usage reports and evaluation due in October 2011
- Established personal research agendas and publication goals

#### Robust Local Collections (Digital and Print)

- Refined the collections to better reflect the needs of our clientele
- Increased visibility/accessibility of available online reference resources
- Convert existing and/or develop new LibGuides – Killion, Slebodnik, Stowell Bracke
- Digitization of the *Indiana Farmer* (LSTA grant) – Killion
- Develop two AgNIC sites (agronomy and human-animal bond)

## DIGITAL PROGRAMS & INFORMATION ACCESS



For the past 13 years, Libraries has been utilizing Voyager. Voyager, like all Library Management Systems currently available, was designed to manage predominantly print collections. Over the past 13 years, however, our collections have become largely electronic and advances in digital publishing and mass digitization will further diminish the importance of our print collection.

Recognizing the limitations of Voyager in supporting the strategic directions of the Libraries, we began working with Ex Libris in September 2009, in the first of two phases to implement ALMA, a next-generation of library services framework. During the design phase, Purdue Libraries staff worked with colleagues from Ex Libris and three other development partners: Boston College, Princeton and Katholieke Universiteit Leuven (Belgium). Ex Libris took this initial phase to look at how to meet our needs in order to consolidate, optimize and extend the range of library services we can offer. Design took place in several tracks.

We are currently in the second phase, which is testing. The testing phase allows us to identify issues for Ex Libris, and also provides us insight into how we will be able to best take advantage of the capabilities of the new system. As we progress through the testing and get closer to going live with the new system, we will be involving more individuals in testing and providing training.

Replacing Voyager, our current library management system, ALMA will support library operations such as: selection, acquisition, metadata management and fulfillment for the full spectrum of library materials. It is specifically being designed to support these functions in electronic and digital formats, in addition to print. We are on track to go live with the new system in July 2012.

*Paul Bracke, Associate Dean for Digital Programs & Information Access*

### RESOURCE SHARING

#### Campus-wide Information Literacy

- Integration with VUFind using OAI-PMH prototyped
- IMLS proposal submitted on data literacy project
- Initiated conversations that eventually led to Data Working Group

#### New Relationships

- Worked with Digital Initiatives Steering Committee and Archives & Special Collections to implement a system of accepting and prioritizing digitization projects
- Did scan of the DP centers to see how they handle associated/affiliates

- Built further research-subject librarian relationships through DCP and "databib" projects
- Conducted workshop series on Data Curation Profile Toolkit
- Developed DMP Tool for NSF DMP mandate; used it to consult with OVPR, SPS and faculty

#### Robust Research & Scholarship

- Clarified copyright status of Purdue publications (institutional reports, conference proceedings, etc.) to facilitate scanning and provisioning of full-text via HathiTrust
- Developed data repository list; applied for and rec'd IMLS to build associated databib resource
- Three brown bag presentations to increase knowledge of research grantsmanship
- Gave workshop series on Data Curation Profile Toolkit

#### Robust Local Collections (Digital and Print)

- Completed Collection Home page and e-Archives redesign
- External funding secured in collaboration with others in the Libraries, to digitize the Indiana Farmer, JTRP reports, and the Granville Thompson collection of bridge photographs.
- Documentation process reviewed and systematized for training student workers, staff, and the joint Libraries-BCC project
- Initiated TRAC on PURR

### **RESOURCE SERVICES**

#### Robust Local Collections

- Diana Grove revamped fund structure within Voyager Acquisitions to simplify management and tracking for improved fund management and tracking
- Implemented outsourced authority control, MARCIVE was selected as the vendor, initial database cleanup was done August-October 2010
- Patty Glasson and Karen Fields have assisted with the cataloging of Black Cultural Center Library materials and are currently consulting on the reclassification of the older collection from Dewey to LC.

#### Infrastructure

- Patty Glasson, Sharon Shuman and Bonnie Douglas have been trained in CONTENTdm and have been working on digitized early Purdue theses. To date, they have created records for over 150 theses
- Trained Catalog Unit staff to do more advanced MARC copy cataloging and to do non-MARC metadata work, copy catalogers trained to do more advanced work are currently working on Engineering Technical Reports, USGS series, Archives and Special Collections material, and maps

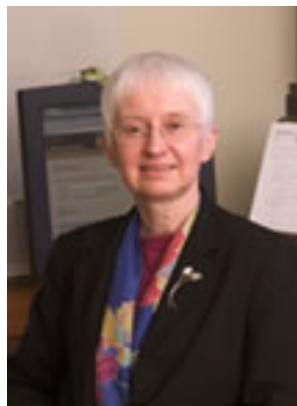
## **INSTRUCTION & DIGITAL PROGRAMS SERVICES**

### Infrastructure

- Developed a review process and terms of service for all IT Legacy applications
- Migrations to ILLiad 8 and ContentDM 6 are in process
- ILLiad 8 migration complete
- Worked with data stewards to reduce the number of programs from 46 to 22
- Revising processes and workflow for E-Resources
- Created an IT self-service portal for Libraries faculty and staff
- Migrated all Libraries computers to a new operating system
- Aligned all Libraries computer administration and policies with campus IT policies
- Both the Research Data Repository and the SRU web system have been moved and are running on our production servers



## PLANNING & ADMINISTRATION



Purdue Libraries consists of 11 subject-oriented libraries, an undergraduate library, and a special collections research center. We employ 70 faculty, 88 support staff, and 46 student assistants. We serve 2,081 faculty on the West Lafayette campus and more than 40,000 full- and part-time students (graduate and undergraduate).

We are aligning our staff, space and organizational structure as we take on new roles to best serve our constituency. Our goal is to provide excellent service to patrons accessing our print collections and to those who are teaching and learning in our cyber environment.

### Infrastructure

In April, Purdue Libraries hosted fifteen graduate students who are participants in the Association of Research Libraries (ARL) Initiative to Recruit a Diverse Workforce. This ARL program is designed to recruit master of library and information science (MLIS) students from traditionally underrepresented ethnic and racial minority groups into



*2011 ARL Students: Left to right: Mark Puente, director of Diversity Programs, ARL, Abraham de Jesus, Yasmeen Shorish, Angel Durr, Marina Torres-Aiello, Mariaelena de la Rosa, Manuel de las Cruz-Gutierrez, Ashley Rayner, Bertha Chang, Hoan-Vu Do, LaNesha DeBardelaben, Mayu Ishida, Steven Chong, Soyeong Jeon and Qinqin Zhang.*

careers in research libraries. Through partnership with ARL, the Libraries continues to address this challenge: 2011 is the 7th year in which we have hosted this a two-day visit. The goal is to introduce the graduate students to the advanced operations of research libraries through activities designed to increase their awareness of issues facing the libraries of research universities and to increase their interest in working in these libraries.

The group also met with Provost Tim Sands and Vice Provost for Diversity, Dr. Christine Taylor. Time for networking and socializing was provided, including a closing reception at the Black Cultural Center. New this year was a research poster session which gave

participants an opportunity to talk one-on-one with Libraries faculty and staff about their research on a wide variety of topics.

*Nancy Hewison, Associate Dean for Planning & Administration*

## **AUXILIARY SERVICES**

Auxiliary Services' student staff are an integral part of Libraries. For several semesters this group of Auxiliary Services (AUXS) students has probably been in contact with every Libraries' staff member in one way or another. They are the heart and soul of this department providing us with some of the simplest tasks to the most demanding and physical jobs. Most of them have worked together for 2-3 years and have formed strong bonds with each other. They are a great group of young adults who work hard and manage to have a good time while providing excellent service to the Libraries.



Ashley Sommers, Marcelo Leone, Kody Hall, Korey Jackson (kneeling), Tim Venderley, Wes Zurbrugg, and Jessica Denby

### Infrastructure

- Phase II of the MEL renovation project completed August 2010
- Resolution of final issues with contractor, completed October 2010
- Provided information needed by the architects, project manager, Libraries and others in planning for Phase III of the MEL renovation project
- Construction documents review, completed December 2010
- Support leading up to construction, completed May 2011
- Support the fire and sprinkler project in the Math Library, completed Fall 2010

## **HUMAN RESOURCES ADMINISTRATION**

### Infrastructure

- Assisted supervisors in updating position descriptions requiring substantive change to reflect the Libraries' revised organization and changes in responsibilities
- Supported hiring process for regular, graduate assistant, and undergraduate positions to reflect new models of utilization, nine searches resulting in new hires
- Processed hiring of 12 graduate students for fiscal year 2010-2011
- Processed hiring of 90 undergraduate students for fiscal year 2010-2011
- Management training developed by Libraries Human Resources (HR) Administrator and 50% of managers trained in "Super Essentials" sessions

- Conducted ten training sessions for Operations Coordinators, front-line supervisors, and supervisors of students
- “Fair, Consistent, Clear: Review of Select Purdue and Libraries Policies”
- Nine training sessions for Libraries managers and non-exempt staff  
“Overtime and Callback Policy Changes” training

## RESEARCH



Eugenia Kim and Jake Carlson are the Purdue University Libraries' new data services specialists. These positions were determined priorities by the Planning and Operations Council to help strengthen the Libraries capacity to support e-Science at Purdue (e-Science is usually defined as research which uses digital technology and thus encompasses almost all research today). The positions were designed to “develop scalable, sustainable and domain-appropriate services in data curation, digital repository service and data management in support of research.” In plain English, that means to assess needs by talking to faculty about their research; identify problems that library science can help address (such as organization for, discovery of, access to or dissemination of research outputs) and develop solutions to problems by creating resources, tools or approaches that others can use to help address similar needs.

This is a strategic priority to address the changing landscape of scholarly communication. We've talked here about research data before — as a new type of collection that librarians are trying to understand more about; as it relates to the Purdue University Research Repository (PURR) which is being built as a collaboration between the Libraries, ITaP and the Office of the Vice President for Research; and as it relates to the Data Curation Profiles. All of these areas started out as explorations, for which the Libraries have been widely acclaimed as being leaders in this area. Now we want to put wheels under these explorations to develop services which become as familiar as acquisitions or cataloging.

But this is not solely the territory of Eugenia and Jake. Other librarians are also engaging in e-Science and research data issues, such as engaging in reference (e.g., where to find data standards, repositories and discipline specific resources) and exploring learning opportunities (for a lab, class or course). And while Eugenia and Jake will lead the effort to turn activities (assess, plan, carry out and support for data access, curation and management) into services, it is likely that someday in the not too distant future we all will participate in data-related library activities.

*D. Scott Brandt, Associate Dean for Research*

### Campus-wide Information Literacy

- Contribute to Data Literacy discussions
- Analyzed data literacy needs from Profiles and Geoinformatics course
- Proposed data literacy objectives, written up and published in *portal*
- Sent a proposal to IMLS as project to partner librarians with lab to explore data literacy
- IMLS proposal submitted on data literacy project
- Initiated conversations that eventually led to Data Working Group

### New Relationships to/with Faculty

- Data Curation Profile workshops given to faculty
- MSN and MSB worked with JC and OVPR to test Data Mgmt Plan version of DCP
- Data Education Group charged to further promote tools

### Robust Research & Scholarship

- Continued Research Coffee & Conversation to promote collegiality & collaboration
- Continued exploring links to seminars to reinforce/enhance programming/topics
- Finish "research lunches" analysis and write-up as relates to research agenda
- 3 brown bag presentations
- Revised "Applying for Sponsored Funding" on RC page
- Continued Grants blog with monthly notices to libfap
- Gave workshop series on Data Curation Profile Toolkit
- Worked with subject librarians on data curation
- Worked with RC to review and revise Celebrating Research, especially outcomes

### Robust Local Collections

- Contributed resources to PURR
- Initiated TRAC on PURR

## INFORMATION LITERACY



To follow up on the creation of mission and vision statements for the Purdue University Libraries Information Literacy Program, the Information Literacy Council (ILC) led the Libraries faculty in the development of goals and objectives for 2011-13. George Bergstrom, newly-appointed IL coordinator, joined the ILC and chaired the new Information Literacy Operations Committee (ILOC). The Council created the Orientation Committee. This was the first time that all fall and spring orientation activities were coordinated by a single Libraries-wide group. This Committee won the first Libraries Team Award! WESC and ILOC began work on an improved IL web

presence.

The ILC then focused its efforts on the steps needed to revise the CORE tutorial. The Council developed list of information literacy outcomes for first-year students at Purdue. This process included the Libraries faculty and stakeholders outside of the Libraries. Amy Van Epps and Amanda Gill updated the parts of the tutorial that were easy to change.

To encourage research and assessment of information literacy competencies, the ILC issued a call for proposals to Libraries faculty to use iCritical Thinking™ in collaboration with a disciplinary faculty member. Judy Nixon was awarded funding to assess first-year College of Education students with Natalie Jaramillo. This took place during the spring semester.

The ILC organized a number of programs. It worked with the Faculty Seminar Committee on the Project Information Literacy Symposium. Approximately forty librarians from around the country and Purdue faculty attended the program led by Dr. Alison Head from the University of Washington iSchool. The ILC held a discussion for the Libraries faculty with Dr. Hilary Hughes, Fulbright Scholar from Queensland University of Technology, Australia. As a follow up to the ACRL Immersion Institute, Catherine Fraser Riehle led a Learning Styles Inventory workshop for Libraries faculty. The ILC held a program on information literacy assessment instruments, led by Amy Van Epps and Maribeth Slebodnik.

*Sharon Weiner, W. Wayne Booker Chair in Information Literacy*

## UNIVERSITY COPYRIGHT OFFICE (UCO)



The mission of the UCO is to advise the University on copyright compliance issues and to educate the Purdue University community on their rights and responsibilities under the copyright law.

*Donna Ferullo, Director, University Copyright Office*

### Campus-wide Information Literacy

- Collaborated with ITAP to ensure continued compliance with the Higher Education Opportunity Act (HEOA)
- Collaborated with the Boiler Gold Rush Committee to incorporate a segment on copyright for incoming freshmen
- Provided on site consultations to the Purdue Calumet, Fort Wayne and North Central campuses
- Collaborated with OWL to update their online fair use document
- Provided 15 formal presentations to 3560 Purdue students, faculty and staff and 8 external presentations to 512 attendees.
- Distributed written information during the year in the form of brochures and info sheets:
  - Guide to Copyright – 3914
  - Author Rights – 14,859
  - Copyright Law, Career and Beyond – 701
  - Copyright Talking Points – 402

### New Relationships

- Consulted with Purdue University Press on copyright issues
- Provided extensive consultations to Archives and Special Collections on many of their collections
- Participated in the university wide Textbook Affordability committee to assess copyright concerns for various options of providing affordable textbooks to students
- Chaired a successful search for Head of Archives and Special Collections and University Archivist

## PURDUE UNIVERSITY PRESS (PUP)



In its first full year as an integrated unit of Purdue Libraries, the staff of Purdue University Press sought to understand and contribute to the strategic goals of the Libraries and University while also continuing to fulfill the traditional role of a university press in supporting the advancement of scholarship irrespective of institutional affiliation.

*Charles Watkinson, Director, Purdue University Press*

### Campus-wide Information Literacy

- In collaboration with the W. Wayne Booker Chair in Information Literacy, Sharon Weiner, and Instructional Outreach Librarian, Catherine Riehle, the Press created a submission and review process that introduces undergraduate authors to academic writing and publishing norms.
- In collaboration with Libraries and central Purdue Marketing & Media staff, the Press expanded knowledge of undergraduate research opportunities as well as raising awareness of the journal.

### New Relationships

- In collaboration with Digital Collections Librarian, Mark Newton, and AD for Digital Programs and Information Access, Paul Bracke, the Press created a relationship with the Joint Transportation Research Program to transition its technical report program online and professionalize the publishing process
- Increased the impact of State funding for highways research through more efficient production processes and greater discoverability of resources
- Developing a model of how a new type of relationship between a library, publisher, and a disciplinary center can work
- In collaboration with Vet School Librarian, Gretchen Stephens, and Health Sciences Specialist, Jane Yaticilla, the Press obtained funding for an online resource, HABRI Central, to support the work of the Center for the Human-Animal Bond in the School of Veterinary Medicine
- \$800,000 grant from the HABRI Foundation will support three years of implementation and development.
- Increasing Purdue's reputation in an emerging disciplinary field of interest to NIH and other healthcare funders
- Under leadership of Production and Marketing Manager Bryan Shaffer, the Press developed publishing distribution and production partnerships with Agricultural Communications, the Schools of Aeronautical and Astronautical Engineering and Chemical Engineering, and the Department of Bands
- Bryan also developed a collaboration with Indiana University Press to promote Purdue books through the Hoosier Book Club, reaching 50,000 customers, increasing reach and impact of resources produced at Purdue



### Robust Research and Scholarship Program

- In collaboration with Digital Collections Librarian, Mark Newton, and Dean of Libraries, James L. Mullins, Press Director Charles Watkinson conducted joint research project to explore “Library Publishing Services: Strategies for Success” supported by an \$100,000 grant from the Institute of Museum and Library Services (IMLS)
- Established a leadership position for Purdue University Libraries in an emerging area of service provision for libraries worldwide

### Building Robust Local and Unique Collections

- Under leadership of Production Editor, Katherine Purple, with assistance of Dianna Gilroy, Graduate Assistant, the Press reviewed and expanded the Open Access electronic journals it publishes for Purdue faculty, staff, and students on Purdue e-Pubs platform
- Katherine developed sustainability models and professionalized production processes to emphasize on-time publication, develop branded and professional design, and expand inclusion in Abstracting and Indexing services
- The *Journal of Pre-College Engineering Education and Research* (JPEER) published by PUP (despite competition from Taylor & Francis); *Journal of Aviation Technology and Engineering* (JATE) developed for Department of Aviation Technology; *Journal of Contemporary Anthropology* (JCA) developed for Department of Anthropology; *Claritas* developed for Department of Philosophy. *Journal of Terrestrial Observation* (JTO) retired because of underperformance

### Reconfigured, Relevant Strategic Virtual and Physical Space

- Expanded degree and types of faculty use of Purdue e-Pubs
- In collaboration with Purdue Conference Services, developed branded online proceedings for Road School, and introduced opportunities for managing the dissemination of conferences to several other departments
- Assisted with recruitment of several working paper series to Purdue e-Pubs, including CIBER working papers from Krannert School of Management and impending development of GPRI working papers from the Global Policy Research Institute
- Becki Corbin, and Bryan Shaffer further developed the physical space that the Press moved into in 2009, creating two new offices and add an additional meeting space.

### Infrastructure

- Negotiated a contract with Converso to convert all new Purdue University Press publications to e-book format, starting in January 2011
- Provided first group of titles to Project Muse / the University Press Content Consortium to make backlist scholarly books available electronically. **Result:** New Purdue University Press books can be read on Kindle, Nook, and (unusual for university presses) on Apple iPad and iPhone devices

- In collaboration with Paul Bracke, and Matt Riehle, assigned DOIs to published resources through membership of CrossRef. Further XML capabilities began to be developed
- In collaboration with Heather Oakley, and with assistance from Jo Anne Carow and Jessie Morefield, selected and implemented Easy Royalties software
- Becki Corbin, developed a sustainable electronic process for managing royalty records
- Reorganized staffing structure focused on core competencies; editorial and marketing; less duplication of effort, better defined roles and responsibilities

## ADVANCEMENT & MARKETING



Advancement and Marketing of the Purdue Libraries and Press during FY 2011 was dramatic and unsurpassed in the history of development for the Libraries closing a record setting \$5,530,778.98 in gifts. Our alumni and friends were inspired to provide resources that enabled our students' access to a Purdue education and ensured their academic. Additional resources were donated to support our world-class faculty in their research efforts towards information literacy, scholarly communication and global challenges and that enhanced our efforts to provide updated library-classroom learning spaces and other various initiatives such as information literacy and our archives and special collections area.

Our foundation relationships were further strengthened by hosting a site visit for the Conrad N. Hilton Foundation. The \$2,000,000.00 grant proposal was approved and the board approved the first year's funding of \$1,000,000.00. This grant will serve to build an internationally renowned Flight Archives with a dedicated flight archivist.

Gifts received fall into the following categories:

- Gifts-in-Kind \$ 54,295.30
- Cash and Securities \$ 1,592,789.63
- Irrevocable Planned Gifts \$ 963,414.00
- Liquidated Estates \$ 37,494.28
- New Pledges \$ 2,904,709.50
- Prior Pledge Payments \$ 21,923.79

The Advancement Team coordinated the Women's Archives Development Council awareness event held in Naples, FL during the *Purdue on the Road Mollenkopf President's Council Weekend* for the purpose of enhancing the awareness of Purdue and Indiana success women and to develop a financial base of support to broadening the program for the Women's Archives. Initial contact was with the Pankow foundation resulting in the submission of a \$2,000,000.00 proposal in June, 2011. A site visit with the foundation board members is scheduled for August, 2011.

The Libraries Distinguished Lecture Series was successful in featuring a presentation and book signing opportunity with renowned author T.C. Boyle. Co-sponsors of the lecture included the Office of the Provost and the College of Liberal Arts.

*Sandy Howarth, Director, Advancement & Marketing*

## FINANCIAL AFFAIRS



The goals and accomplishments of the Business Office support the strategic plan in the area of Infrastructure. We strive to improve our communication and knowledge of areas outside the business office that are responsible for completing business processes to improve overall functioning and efficiency. Areas would include, but are not be limited to, Resource Services, Circulation Services, ILL, Auxiliary Services, Advancement, IT and Purdue Press.

We also conduct training for Libraries faculty and staff on OnePurdue financial reports and use of account numbers.

*Heather Oakley, Director of Financial Affairs*

### Infrastructure

- Created new student employment form and conducted training.
- Met individually with IT and Administration to communicate information regarding accounts.
- Assisted with account management of sponsored research projects.
- Met with Communications and Marketing Committee to present budget overview.
- Received training and helped with roll out of GM AIMS.
- Implemented new Callback and Overtime policy.
- Implemented Vehicle Use Policy.
- Implemented BoilerMart SRM Training.
- Implemented Background Check Policy.
- Implemented strategic sourcing initiatives (supplies, computer equipment, toner).
- Implemented various electronic processes: budget documents, cash receipts vouchers and direct invoice vouchers.
- Increased frequency of student wage report and communications with supervisors.
- Implemented leave reports for Operations Coordinators on a monthly basis.
- Implemented monthly accounts payable meetings with Resource Services.
- Worked closely with Purdue Press to streamline business processes during transition of staffing.
- Kiosk Operations: Updated manual, cash handling procedures and signage.

## **COUNCILS, COMMITTEES, TASK FORCES, WORKING GROUPS**

### **ADMINISTRATIVE COMMITTEE (AdCom)**

AdCom meets 2-3 times each month to explore financial and staffing solutions to needs identified by POC.

### **DEAN'S COUNCIL (DC)**

Libraries four Associate Deans, four Directors, the University Archivist and the Booker Chair make up the Dean's Council. Meeting once a month, the DC is responsible for initiating many of the collaborations involving Purdue Libraries with other departments, universities, national and international organizations.

### **PLANNING & OPERATIONS COUNCIL (POC)**

#### Intrastructure

In considering how to best support strategic goals, POC and DC decided that no changes were needed to the org chart structure, but we needed a reworking of our groups structure to help us better meet our 2011-2016 strategic goals.

Definitions of task forces, work groups and advisory groups, along with a few current examples of each, are provided below. Further information about specific groups will be available from POC as this process unfolds.

Councils: AdCom, Deans Council and Planning and Operations Council (POC) are administrative in nature. Digital Initiatives Council, Information Resources Council, Learning Council and Research Council all work to further strategic activities related to particular functional areas. These councils will report regularly to POC on council work and will bring projects and issues to POC when resources and greater Libraries-wide participation are required.

AdCom – Dean of Libraries, Jim Mullins

Dean's Council (DC) – Dean of Libraries, Jim Mullins

Planning and Operations Council (POC) – Chair rotates among associate deans

Digital Initiatives Council (DIC) – Associate Dean for Digital Programs & Information Access, Paul Bracke

Information Resources Council (IRC) – Associate Dean for Academic Affairs, Beth McNeil

Learning Council (LC) – Associate Dean for Academic Affairs, Beth McNeil

Research Council (RC) – Associate Dean for Research, Scott Brandt

Committees: for each of the following groups, a few examples are listed and immediately following the group name the parent group is indicated.

Operations Coordinators Committee – POC

Resources Review Committee – IRC

Safety and Ergonomics Committee – POC

Task Forces: these focus on a specific activity of narrower scope than that of a working group and of shorter duration.

Digital Services Infrastructure Task Force – DIC

Discovery Layer Implementation Task Force – Parent group to be determined by POC

e-Books Patron Driven Acquisitions Implementation Task Force – IRC

Publishing Services Task Force – DIC

Virtual Reference Task Force – POC

Working Groups: these are an internal staff group assigned to a longer-term project or program. Working groups will not be considered “standing” as are councils and committees, but their scope will be broader than a shorter-term task force focused on a specific activity.

Data Education Working Group – RC

e-Resources Working Group – IRC

Google Project Working Group – IRC

Open Access Working Group – DIC

Orientation Working Group – LC

External Working Groups: these include Libraries faculty and staff.

PURR Working Group – Reports to Purdue University Research

Repository Steering Committee, made up of Vice President for Research, Vice President for IT and Chief Information Office, and Dean of Libraries

Advisory Groups: will provide advice to an individual, project, task force, unit, etc. Advisory groups may include both Libraries staff and external (outside the Libraries) stakeholders. Justifications for the development of advisory groups will be brought to POC for approval; POC will also review proposed membership in order to avoid too much participant duplication. Examples, with advisee indicated:

Communication and Marketing Advisory Group – Director of Advancement, Sandy Howarth

Dean’s Advisory Council – Dean of Libraries, Jim Mullins

D2C2 Advisory Board – Associate Dean for Research, Scott Brandt

Graduate Student Libraries Advisory Council – Dean of Libraries, Jim Mullins

Libraries Administrative and Professional Staff Advisory Council – Dean of Libraries, Jim Mullins

Libraries Clerical and Service Staff Advisory Council – Dean of Libraries, Jim Mullins

Press Management Advisory Board – Press Director, Charles Watkinson

Staff Development and Training Advisory Group – Human Resources Administrator, Julie Hillgrove

Undergraduate Student Libraries Advisory Council – Dean of Libraries, Jim Mullins

## **RESEARCH COUNCIL**

### Campus-wide Information Literacy

- Analyzed data literacy needs from Profiles and Geoinformatics course
- Proposed data literacy objectives, written up and published in *portal*
- Sent a proposal to IMLS as project to partner librarians with lab to explore data literacy

### New Relationships to/with Faculty

- Data Curation Profile workshops given to faculty
- MSN and MSB worked with JC and OVPR to test Data Mgmt Plan version of DCP
- Data Education Group charged to further promote tools

### Robust Research & Scholarship

- Continued Research Coffee & Conversation to promote collegiality & collaboration
- Hosted "Writing Letters for Support" for Library Scholars Grants brown bag

## **INFORMATION LITERACY COUNCIL (ILC)**

### Campus-wide Information Literacy

- 2011-16 libraries strategic plan includes information literacy
- POC identified priority positions for hiring that included information literacy
- Recruited for IL specialist
- Appointed George Bergstrom IL coordinator
- Developed list of information literacy outcomes for first-year students at Purdue in preparation for CORE tutorial revision
- Updated easy-to-change parts of CORE tutorial (Van Epps, Gill)
- Hired Information Literacy Graduate Assistant (Scott Deatherage)
- Formed Orientation Committee, which coordinated all fall and spring orientation activities; won Libraries Team Award
- Began work on an improved IL web presence (WESC and ILOC)
- Administered iCritical Thinking™ to first-year College of Education students (Nixon and Jaramillo)
- Participated on University Core Curriculum Committee (Fosmire, Weiner)
- Held Project Information Literacy Symposium at Purdue
- Included information literacy in program for ARL Diversity Scholars (ARL Diversity Scholars Planning Committee)
- Participated on ACRL Information Literacy Standards Committee (Slebodnik; Sapp Nelson is liaison from ASEE)
- Collaborated with Curriculum Committee to re-vitalize database of learning objects

### New Relationships to/with Disciplinary Faculty

- Collaborated on grant-funded project Engineer of 2020 Seed Grant on "Developing Curious and Persistent Continuous Learners: Articulating and Assessing the Role of Information Skills in the First-Year Engineering Curriculum" (Fosmire, Purzer (ENE), Cardella (ENE))
- Collaborated on presenting CIE workshop on informed problem-solving (Fosmire, Purzer, Wertz)
- Held Libraries faculty call for proposals for information literacy assessment using iCritical Thinking™
- Held program on information literacy assessment instruments (Van Epps, Slebodnik)
- Submitted grant proposal to IMLS to develop a data information literacy instructional program (Carlson, Fosmire, Miller, Sapp Nelson, M. Bracke)
- Submitted grant proposal to IMLS to develop IL assessment tools and curricular content for engineering students (Fosmire, Van Epps, Purzer)
- Submitted grant proposal to NSF to develop and validate IL assessment tools for engineering students (Fosmire, Van Epps, Purzer)
- Submitted grant proposal to NSF to develop learning community for Mathematics, Statistics, and Computer Science students (Saunders, key personnel; Mark Ward, Statistics, PI)
- Worked with individual Foods & Nutrition faculty and F&N Teaching Committee to integrate information literacy concepts throughout F&N curriculum (Slebodnik)
- Worked with Agriculture faculty to include information literacy component and Calibrated Peer Review in AG101 (M. Bracke)

### **INFORMATION RESOURCES COUNCIL**

#### Robust Research & Scholarship

- Recommendations to CIC regarding shared print collections and storage collaborative
- Continue to participate in and find ways to leverage consortial arrangements/memberships

#### Robust Local Collections

- Pilot for patron driven acquisition of e-books began in March; operating smoothly
- Open Access Week successful; first Purdue OA Award presented
- Developed training on scholarly communication issues for library staff and faculty in collaboration with Seminar Committee

#### Infrastructure

- New monograph order form in Footprints (for non YBP items)
- New serials order/cancellation form through Footprints is in testing.



- Free e-resources form

## **GOOGLE PROJECT WORKING GROUP**

Besides making these historical documents (*U.S. Congressional Serial Set*) easier to find in Google Books, the records will be in WorldCat as well, providing helpful bibliographic information for scholars

### Robust Local Collections (Digital and Print)

- First shipment of government documents to Google consisted of 26,749 items in 400 boxes
- Sending the *U.S. Congressional Serial Set* to Google for digitization. (The *Serial Set* began in 1817 and is a collection of reports and documents from Congress that were not issued elsewhere)

## **INFRASTRUCTURE COUNCIL**

### Infrastructure

- Conducted 12-month review of ergonomics program, in consultation with Safety and Ergonomics Committee
- Provided information session on University's Integrated Safety Program (ISP)
- Meeting of IC and SEC representatives and REM liaison with Planning and Operations Council (POC) to discuss the safety role of managers and supervisors

## **FACULTY COMMITTEES STEERING COMMITTEE**

### New Relationships

- Met with the Faculty Affairs Committee, AdCom to discuss evolving roles for library faculty

## **CURRICULUM COMMITTEE**

### Campus-wide Information Literacy

- Built a more useful and easily accessible intranet space
  - Credit Courses with syllabi, websites, and assignments
  - Teaching Resources page links to University resources, including information from Purdue's Center for Instructional Excellence, ITaP
  - links to external library instruction resources like MERLOT and PRIMO

### New Relationships

- Selection of the recipient of the inaugural Libraries Award for Excellence in Teaching
- Clarified ambiguous wording in the criteria, resolved unanticipated challenges
- Identified projects to undertake in the future, particularly working with other committees on opportunities for collaboration, such as professional development

## **SEMINAR COMMITTEE**

### Infrastructure

- Sponsored four seminars (two external speakers, one campus speaker, one sabbatical seminar)
- Another seminar with a campus speaker is planned for July 6 and preliminary arrangements are being made for an external speaker next fall
- Facilitated 17 Brown Bag lunchtime events
- Two additional Brown Bag programs are scheduled for July and August

## **FACULTY AFFAIRS COMMITTEE**

### New Relationships

At the October faculty meeting, Dean Mullins charged the Faculty Affairs Committee and the Steering Committee to clarify what it is to be a professor of library science at Purdue. He requested meetings apart from the Libraries faculty meetings to discuss our changing roles with respect to information literacy and as collaborators in science and outreach.

- Met with the dean to discuss a draft representation of faculty responsibilities developed in AdCom

- Analyzed the draft and revised it
- Conducted a special meeting of the entire faculty, “Evolving Faculty Roles”; all aspects of their responsibilities were placed under headings, Learning-Discovery-Engagement; sub-headings: Assessment-Investigation-Collaboration-Partnerships
- A seminar on April 14<sup>th</sup> (“Liaison librarians and the future: where are we headed and how do we get there?” presented by Janice Jaguszewski) offered a viewpoint from another academic institution. It was also suggested that the new strategic plan when finalized would provide a basis for further discussion

### **PRIMARY PROMOTION AND TENURE COMMITTEE**

The Primary Committee met once this year, to vote on tenure recommendation for a candidate for a faculty position. The full professor subcommittee met several times throughout the year, for further discussion of journal tiers, guidelines for writing promotion documents, and for rank recommendation for a candidate for a faculty position.

### **STEERING COMMITTEE**

In collaboration with the Faculty Affairs Committee, scheduled and facilitated a special meeting of the faculty on February 8, 2011 to discuss evolving roles for library faculty. The committees then met with ADCom in early April to discuss a follow up special faculty meeting to continue discussion. It was decided to wait until after the spring seminar speaker, Janice Jaguszewski from the University of Minnesota presented “Liaison Librarians and the Future: Where are We Headed and How Do We Get There?”

## CELEBRATING OUR STAFF



*Front Row: Jim Mullins, Marianne Stowell Bracke, Maribeth Slebodnik, Jeremy Garritano, Jake Carlson. Back Row: Mark Newton, Stephanie Schmitz, Megan Sapp Nelson, Amy Van Epps, Mary Dugan. Not pictured: Connie Richards, Linda Rose, Jane Yacilla, Frances Christman, Wendy Kelly*

"Everyone here at the Libraries works hard and everyone deserves recognition. I feel extremely lucky to work with my colleagues in the archives because it is our collective effort which helps gets things done. It means a lot that these very same coworkers, who work just as hard as I do, took the time to recognize my contributions. Being a recipient of this award reminds me what a gratifying place the Libraries is to work, and that I would not be as nearly successful without the support and encouragement of others."

Stephanie Schmitz, **Dagnese Award**

"Thank you Purdue Libraries, what an honor! I was lucky enough to have worked while Joe [Dagnese] was the director of the Libraries. I remember him as a very a caring and compassionate person. I truly enjoy my job and the people that I work with here at Purdue! The Purdue Libraries Family is an outstanding group and I take pride in being part of this family. Thank you."

Connie Richards, **Dagnese Award**

"I am totally surprised to receive the Moriarty Award and really grateful to my nominators and all the people I've worked with during my time at Purdue. I think it's really a testament to the importance of our information literacy efforts that both of the Moriarty Awards this year were principally for work in that area!"

Maribeth Selbodnik, **Moriarty Award**

"It is always humbling to be nominated and selected by a group of peers for an award that recognizes excellence in service. It's an honor to receive the Moriarty award this year. While the accomplishments listed during the ceremony sound like individual contributions, I could not do most of that work without the support of library staff at all levels. Thanks!"

Amy Van Epps, **Moriarty Award**

"I am grateful and humbled to have received this award. Anything I have accomplished was only done with the help of many, many others. I'm glad I work here and hope that I will continue to be a contributing staff member."

Linda Rose, **Dean's Award for Sustained & Outstanding Contribution**

"It is an incredible honor to have received the Dean's Award for Significant Advancement of a Libraries Strategic Initiative. It feels a bit awkward to be awarded for individual achievement in such a highly collaborative environment. Sincere thanks to my entire project collaborators these past years for making our endeavors successful. It is a privilege to be a part of the Purdue Libraries at such a pivotal juncture in librarianship."

Mark Newton, **Dean's Award for Significant Advancement/Libraries Strategic Initiative**

"I was humbled and honored to receive the first Libraries Annual Award for Excellence in Teaching. I could not accomplish all that I have done without faculty in my liaison departments who believe in the importance of what I can bring to the classroom. Also, there are many of us in the Libraries who teach and I know I have learned from their experiences as well — whether hearing about them through casual conversations, brown bags or formal presentations at official Libraries events. I have come to appreciate all of the opportunities and collaborations that can occur within the Purdue community of educators."

Jeremy Garritano, **Libraries Award for Excellence in Teaching**

"Winning the Dean's Team award was a surprise to me as Marianne, Megan and I had not been formally designated as a team. However, reflecting back on our work in developing the Data Management Plan Workshop and in providing consulting services for faculty on drafting their plans, teamwork was absolutely critical in the success of the workshop and in our consulting. I would like to thank my teammates Marianne and Megan for all of their hard work and enthusiasm." — Jake Carlson

**Dean's Team Award** — Data Management Plan Workshop Consulting Group: Jake Carlson, Megan Sapp Nelson and Marianne Stowell Bracke

"The Orientation Committee worked really hard last year, so I truly appreciate the award, and I thank whoever was kind enough to nominate us. I want to add that many Libraries staff from outside the committee also participated in several of our events — we would not have been nearly as impactful without the support of many individuals from nearly every department in the Libraries!" — Jane Yacilla

**Dean's Team Award** — Orientation Committee: Jane Yacilla, Frances Christman, Mary Dugan, Wendy Kelly and Marianne Stowell Bracke

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# ATTACHMENT 1

07/01/2011

## Purdue University Libraries, Press, and Copyright Office

### Strategic Plan 2011-2016

#### Mission

Our mission is to advance the creation of knowledge for the global community through provision and preservation of scholarly information resources; teaching of information literacy; research in library, archival, and information sciences; and the development of dynamic physical and virtual learning environments.

#### Core Values/Defining Characteristics

We accomplish our mission through a culture that is committed to:

- Maximizing access to information
- User-centered service
- Continuous learning
- Collaboration and respect for one another
- Stewardship and accountability
- Flexibility and adaptability
- Innovation
- A diverse and inclusive campus community
- Advancing scholarship in library, archival, and information science

#### Vision

We will be recognized as an essential leader in the advancement of the University's core strengths and global mission by leading in innovative and creative solutions for access to and management and dissemination of scholarly information resources, and for the provision of information literacy and the creation of leading edge learning spaces, both physical and virtual and will be regarded as a leader in the national and international research library community.

#### Goals and Objectives

##### LEARNING

GOAL: Our learning goal focuses on information literacy\* and learning spaces. Information Literacy will be an integral part of undergraduate curricula and graduate programs contributing to student success and the development of lifelong learners. Learning spaces, within the Libraries and elsewhere on campus, are changing to better meet changing curricula and student learning needs. Libraries faculty lead in information literacy and learning space implementation, research, and scholarship.

*\*Information literacy defined broadly to include digital information literacy, science literacy, data literacy, health literacy, etc.*

**OBJ 1: Integrate information literacy into student learning at Purdue through partnerships and collaboration**

**OBJ 2: Strengthen our capacity to lead and participate in information literacy and learning initiatives**

**OBJ 3: Enhance and redesign Libraries spaces and services (physical and virtual), and partner on campus learning spaces**

## **SCHOLARLY COMMUNICATION**

GOAL: We facilitate and enhance the continuum of scholarly communication from discovery to delivery through the provision of information resources, services, partnerships, and national and international leadership. Libraries faculty are active participants in the scholarly communication process, through their own contributions to scholarship as well as leadership in the changing scholarly communication environment.

**OBJ 1: improve and increase access to and use of scholarly resources**

**OBJ 2: Continue to build and identify collections unique to Purdue**

**OBJ 3: Lead in data-related scholarship and initiatives**

**OBJ 4: Develop and promote new publishing models**

## **GLOBAL CHALLENGES**

Goal: We will lead in international initiatives in information literacy and e-science and utilize our expertise in the provision of information access, management, and dissemination to collaborate on campus-wide global initiatives.

**OBJ 1: Contribute to international information literacy, learning spaces, data management, and scholarly communication initiatives.**

**OBJ 2: Broaden global availability of scholarly information through support for open access strategies, new modes of publishing, and digitization**

**OBJ 3: Increase the participation of Libraries faculty as partners in multidisciplinary research, applying library, archival, and information science principles to address global challenges**

**Approved: Tim Sands, Provost, June 15, 2011**